



Field Instrument BSW @ Exit/Final UWECCATEGORY (Customized) EPAS 2015

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Confidentiality Statement

The information you provide to SWEAP is valuable to the social work program that sent you this survey and educators nationally. Your feedback informs program improvement efforts.

Information collected through this instrument will be combined with similar information from social work programs around the country and maintained in a confidential database by SWEAP. Returning this survey indicates that you consent to have your data collected. Your participation to improve Social Work education is appreciated and voluntary.

Thank You.

Student's Name

Allie Ulness

Is the person filling out the form a :

Student

X Supervisor

Please indicate your education background (Mark all that apply)

BA or BS in Human Services field

BA or BS in Social Work

BS

MA in Liberal Arts field

MA in Human Services field

X MSW or MA/MS in Social Work

MS

PhD in Human Services field

PhD or DSW in Social Work

Other

Scale	Performance Measure	Description	Definition
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Scale	Performance Measure	Description	Definition
5	Mastered Performance	The intern/student shows effective and innovative application of the knowledge, values, and skills related to the performance of the practice behavior.	Mastered: "somebody highly skilled at something." Mastered performance is demonstration of knowledge, values, and skills of the practice behavior at high levels.
4	Superior Performance	The intern/student shows superior application of the knowledge, values, and skills related to the performance of the practice behavior.	Superior: "surpasses competent in one or more ways." Superior performance is demonstration of knowledge, values, and skills where all components of the practice behavior are included.
3	Competent Performance	The intern/student shows competent application of the knowledge, values, and skills related to the performance of the practice behavior.	Competent: "having enough skill or ability to do something well." Competent performance is demonstration of knowledge, values, and skills where all components of the practice behavior are included, but at the beginning or rudimentary level.
2	Inadequate Performance	The intern/student shows beginning application of the knowledge, skills, or dispositions related to the performance of the practice behavior.	Inadequate: "failing to reach an expected or required level or standard." Inadequate performance is demonstration of knowledge, values, and skills where one or more of the components of the practice behavior are missing.
1	Lacking Performance	The intern/student has not demonstrated application of the knowledge, values and skills related to the performance of the practice behavior.	Lacking: "missing, not present or available." Lacking performance is the inability to demonstrate any of the components of the knowledge, values, or skills related to the practice behavior.

Field Practicum Supervisor Education Please base your assessment of how well the Field/Practicum Student demonstrates their ability related to the performance of the practice behavior using the rating scale below. Please select your answer. Thank you.

Competency 1 - Demonstrate Ethical and Professional Behavior

Intern makes ethical decisions by applying professional standards (i.e. the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics) as appropriate to context	1	2	3	4	5
Intern uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations	1	2	3	4	5
Intern demonstrates professional demeanor in behavior	1	2	3	4	5
Intern demonstrates professional demeanor in appearance	1	2	3	4	5
Intern demonstrates professional demeanor in oral communication	1	2	3	4	5
Intern demonstrates professional demeanor in written communication	1	2	3	4	5
Intern demonstrates professional demeanor in electronic communication	1	2	3	4	5
Intern uses technology ethically and appropriately to facilitate practice outcomes	1	2	3	4	5
Intern uses supervision and consultation to guide professional judgment and behavior	1	2	3	4	5

Comments

Allie has grown and shown exemplary skills in professional behavior.

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Competency 2 - Engage Diversity and Difference in Practice

Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro level	1	2	3	4	5
Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the mezzo level	1	2	3	4	5
Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the macro level	1	2	3	4	5
Intern presents themselves as learners to clients and constituencies	1	2	3	4	5
Intern engages clients and constituencies as experts of their own experiences	1	2	3	4	5
Intern applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	1	2	3	4	5

Comments

Allie showed ongoing interest and dedication to have experiences with diverse populations. Allie reflected on how different populations are treated differently within systems. Allie worked hard to ensure she had opportunities to work with diverse populations and observe and think critically about their needs.

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Competency 3 - Advance Human Rights and Social, Economic, and Environmental Justice

Intern applies their understanding of social justice to advocate for human rights at the individual and system levels	1	2	3	4	5
Intern applies their understanding of economic justice to advocate for human rights at the individual and system levels	1	2	3	4	5
Intern applies their understanding of environmental justice to advocate for human rights at the individual and system levels	1	2	3	4	5
Intern engages in practices that advances social justice	1	2	3	4	5
Intern engages in practices that advances economic justice	1	2	3	4	5
Intern engages in practices that advances environmental justice	1	2	3	4	5

Comments

Allie is a change maker, she went above and beyond to find opportunities to make change in the community through resources and other materials. She demonstrated great skills by collaborating with other community partners on these tasks when needed.

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Competency 4 - Engage In Practice-informed Research and Research-informed Practice

Intern uses theory to inform scientific inquiry and research	1	2	3	4	5
Intern uses practice experience to inform scientific inquiry and research	1	2	3	4	5
Intern applies critical thinking to engage in analysis of quantitative research methods and research findings	1	2	3	4	5
Intern applies critical thinking to engage in analysis of qualitative research methods and research findings	1	2	3	4	5
Intern uses and translates research evidence to inform and improve practice, policy, and service delivery.	1	2	3	4	5

Comments

Allie was able to pivot this goal with grace and professionalism upon the request from management. She worked hard to analyze the behavior patterns in the library in order to find where staff could benefit from further training.

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Competency 5 - Engage in Policy Practice

Intern Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	1	2	3	4	5
Intern assesses how social welfare and economic policies impact the delivery of and access to social services	1	2	3	4	5
Intern applies critical thinking to analyze policies that advance human rights and social, economic, and environmental justice	1	2	3	4	5
Intern applies critical thinking to formulate policies that advance human rights and social, economic, and environmental justice	1	2	3	4	5
Intern applies critical thinking to advocate for policies that advance human rights and social, economic, and environmental justice	1	2	3	4	5

Comments

Allie has continuously been observant of how policy impacts clients and has worked to provide a social work lens to the policy's she's observed and provided recommendations and support.

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Competency 6 - Engage with Individuals, Families, Groups, Organizations, and Communities

Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	1	2	3	4	5
Intern uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	1	2	3	4	5

Comments

Allie consistently provides quality engagement with clients through passive and direct opportunities. Allie has shown a lot of growth and confidence in practicing independently and utilizing supervision as needed.

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Competency 7 - Assess Individuals, Families, Groups, Organizations, and Communities

Intern collects and organizes data, and apply critical thinking to interpret information from clients and constituencies	1	2	3	4	5
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	1	2	3	4	5
Intern develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	1	2	3	4	5
Intern selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	1	2	3	4	5

Comments

Allie has shown competency in gathering and assessing various types of data. She shows a lot of skill in critically thinking about different types of data.

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Competency 8 - Intervene with Individuals, Families, Groups, Organizations, and Communities

Intern critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies	1	2	3	4	5
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	1	2	3	4	5
Intern uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes	1	2	3	4	5
Intern negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies	1	2	3	4	5
Intern facilitate effective transitions and endings that advance mutually agreed-on goals	1	2	3	4	5

Comments

Allie has demonstrated competency in the area of interventions. She has facilitated passive programming and informational resources, collaborated with other agencies, and works one on one with client's effectively. She is a excellent notetaker which has served her well. Allie utilizes supervision to determine and evaluate interventions.

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Competency 9 - Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Intern selects and uses appropriate methods for evaluation of outcomes	1	2	3	4	5
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	1	2	3	4	5
Intern critically analyzes, monitors, and evaluates intervention and program processes and outcomes	1	2	3	4	5
Intern applies evaluation findings to improve practice effectiveness at the micro level	1	2	3	4	5
Intern applies evaluation findings to improve practice effectiveness at the mezzo level	1	2	3	4	5
Intern applies evaluation findings to improve practice effectiveness at the macro level	1	2	3	4	5

Comments

Allie went above and beyond to find opportunities to evaluate practice with individuals, the community, and the agency. She thought critically about these areas and determined further work from these evaluations. Allie desires to continuously improve her work, and the effectiveness of interventions in our community.

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Signatures

Field Practicum Supervisor Signature

By typing your name below, you are "signing" this assessment.

Libby Richter, MSW, APSW

By typing your name below, you are "signing" this assessment.

Student Signature

THANK YOU FOR TAKING THE TIME TO ANSWER THE QUESTIONS.

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